

**Texas Education Agency
Standard Application System (SAS)**

2017–2019 Expanding Access to Advanced Academics		
Program authority:	General Appropriations Act, Article III, Rider 8, 84 th Texas Legislature	FOR TEA USE ONLY <small>Write NOGA ID here.</small>
Grant Period:	August 15, 2017, to May 31, 2019	<div style="writing-mode: vertical-rl; transform: rotate(180deg);"> RECEIVED TEXAS EDUCATION AGENCY JUNE 27 AM 10:36 DOCUMENT CONTROL CENTER GRANTS ADMINISTRATION </div>
Application deadline:	5:00 p.m. Central Time, June 27, 2017	
Submittal information:	One original and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave Austin, TX 78701-1494	
Contact information:	Lauren Dwiggin, lauren.dwiggin@tea.texas.gov; (512) 463-8864	

Schedule #1—General Information

Part 1: Applicant Information				
Organization name	County-District #		Amendment #	
Brackett I.S.D.	136901			
Vendor ID #	ESC Region #			
74-6000379	ESC 20			
Mailing address	City	State	ZIP Code	
P.O Box 586	Brackettville	TX	78832	
Primary Contact				
First name	M.I.	Last name	Title	
Christy		Price	High School Principal	
Telephone #	Email address		FAX #	
(830)563-2491 ext. 450	Christy.price@brackettisd.net		(830)563-3213	
Secondary Contact				
First name	M.I.	Last name	Title	
Franchesca		Tucker	Academic Counselor	
Telephone #	Email address		FAX #	
(830)563-2491 ext. 158	Franchesca.tucker@brackettisd.net		(830)563-3213	

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Alma		Gutierrez	Interim Superintendent
Telephone #	Email address		FAX #
(830)563-2491 ext. 150	Alma.gutierrez@brackettisd.net		(830)563-9264
Signature (blue ink preferred)	Date signed		

Alma Gutierrez

0626-17

Only the legally responsible party may sign this application.

701-17-102-006

2017-016527

Schedule #1—General Information

County-district number or vendor ID: 136901

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
3	Certification of Shared Services	<input type="checkbox"/>	<input type="checkbox"/>
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Payroll Costs (6100)	See Important Note For Competitive Grants*	<input type="checkbox"/>
8	Professional and Contracted Services (6200)		<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #7, #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6100 on Schedule #6—Program Budget Summary, then Schedule #7—Payroll Costs (6100) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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On this date:

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By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 136901

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1.	Memorandum of Understanding	For applicants within Focus Area 2, a signed or draft Memorandum of Understanding (MOU) between participating entities, including program responsibilities and assurances must be attached. See Written Agreement Template for instructions.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 136901

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant provides assurance that the students will not be required to pay for Advanced Placement (AP) courses, with the exception of AP exams (funding may be used to assist students in paying for AP exam fees).
4.	The applicant provides assurance that the students will be provided the opportunity to take AP exam(s) for the courses taken.

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Schedule #3—Certification of Shared Services

County-district number or vendor ID: 136901	Amendment # (for amendments only):
---------------------------------------------	------------------------------------

I, as one of the below member entity authorized officials, certify that to the best of my knowledge, the information contained in this application is correct and complete, that the entity that I represent has authorized me to file this application, and that such authorization action is recorded in the minutes of the local agency's board meeting.

The participating or intermediate education agency named has been designated as the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project. The fiscal agent is accountable for all shared services arrangement (SSA) activities and is therefore responsible for ensuring that all funds including payments to members of SSAs are expended in accordance with applicable laws and regulations.

All participating agencies have entered into a written SSA agreement that describes the responsibilities of the fiscal agent and SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project from funds specified below.

It is understood that the fiscal agent is responsible for the refund for any exceptions taken as a result of on-site monitoring or audits; however, based upon the SSA agreement, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member agencies where the discrepancy(ies) occurred.

Any additional funds that result from an increase will not require additional signatures. **Each member identified below acknowledges accountability for the requirements contained in the provisions and assurances listed in Schedule #2, Parts 2 and 3, as applicable.** Each member entity certifies its agreement to participate in this SSA, as stated throughout this grant application.

#	County-District # and Name	Authorized Official Name and Signature	Telephone Number and Email Address	Funding Amount
Fiscal Agent				
1.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
Member Districts				
2.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
3.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
4.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
5.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
6.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
7.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
8.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	

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Schedule #3—Certification of Shared Services (cont.)				
County-district number or vendor ID:			Amendment # (for amendments only):	
#	County-District # and Name	Authorized Official Name and Signature	Telephone Number and Email Address	Funding Amount
Member Districts				
9.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
10.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
11.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
12.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
13.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
14.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
15.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
16.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
17.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
18.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
19.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
20.	County-District #	Name	Telephone number	Funding amount
	County-District Name		Email address	
Grand total:				

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Schedule #4—Request for Amendment

County-district number or vendor ID: 136901

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #7: Payroll	6100	\$	\$	\$	\$
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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By TEA staff person:

Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 136901

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 136901

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Brackett Independent School District is a rural school with 177 students enrolled in 9th through 12th grade.

Brackett High School scored a 77 on the Postsecondary Readiness Index of the Annual Performance Summary Report. While that is still in the met standard rating, no distinction designation was earned. The Texas Higher Education Coordinating Board and TEA shows that less than 50% of Brackett High School graduates enroll in a postsecondary school. Of those, less than 50% will earn higher than a 2.0 grade point average during their first semester in college.

In an effort to ensure Brackett High School graduates are college and career ready, BISD seeks to expand access to and promote enrollment in advanced academic coursework that will enable the students to experience college level work and encourage continuation at the postsecondary level.

Currently, BISD offers AP Calculus, Chemistry, and Biology. Brackett High School would like to expand the current AP course offerings by adding AP Computer Science, AP English Language Composition, AP English Literature, AP Spanish, and AP United States Government & Politics. This would probably be within a 2 year span as we get the necessary professional development for teachers in the various subjects.

Based on the 2016 PSAT/NMSQT score data, more than 17% of 11th grader were identified as having between a 60-100% likelihood of scoring a 3 or higher on the AP English Language examination, and 9% were identified as likely to score a 3 or higher on the AP English Literature examination.

Based on the 2017 PSAT 8/9, 2017 PSAT 10 and 2016 PSAT/NMSQT scores, more than 7% of students tested were identified as having a 60-100% chance of scoring a 3 or higher on the AP Computer Science examinations.

Based on data from student course selections, more than 23% of Brackett Secondary students indicated they would take Computer Science coursework, and more than 26% indicated they would take AP English coursework. These courses are valuable to BISD students as they seek to continue with postsecondary education.

Students enrolled in AP courses will be expected to participate in the corresponding AP exam at not cost to the students.

BISD will seek to recruit and retain highly-qualified teachers for AP courses by providing initial and ongoing professional development, and a positive and supportive school environment. Teachers will have the necessary planning time to prepare for success in AP courses and administration of exams. BISD will also provide the necessary instructional materials and classrooms with appropriate technology adequate for advanced coursework.

Projected enrollment:

2017-2018

AP Calculus – 3

AP Chemistry – 6

AP Biology – 9

AP English Language & Composition - 10

AP Computer Science - 5

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By TEA staff person:

Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 136901

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

2018-2019

Enrollment for the courses above should be about the same for the 2018-2019 School year plus:

AP Spanish – 6

AP Computer Science Principles – 6

Ap English Literature & Composition – 10

Brackett ISD would plan parent meetings which announce new AP courses, explains the potential benefits of AP courses, and educates about academic preparation for postsecondary opportunities. Offering the PSAT 8/9, PSAT 10, PSAT/NMSQT will also assist in the identification of AP potential students and coursework.

As a result of this grant, BISD will be committed to the sustainability of AP courses by ensuring and funding appropriate teacher continued professional development, offering them a stipend, and paying for the cost of the AP exams.

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Schedule #6—Program Budget Summary					
County-district number or vendor ID: 136901			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 84th Texas Legislature					
Grant period: August 15, 2017, to May 31, 2019			Fund code/shared services arrangement code: 429/5842		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #7	Payroll Costs (6100)	6100	\$18,000	\$	\$18,000
Schedule #8	Professional and Contracted Services (6200)	6200	\$8,400	\$	\$8,400
Schedule #9	Supplies and Materials (6300)	6300	\$8,600	\$	\$8,600
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$
Schedule #11	Capital Outlay (6600)	6600	\$	\$	\$
Total direct costs:			\$	\$	\$
Percentage% <u>indirect costs</u> (see note):			N/A	\$	\$
Grand total of budgeted costs (add all entries in each column):			\$35,000	\$	\$35,000
Shared Services Arrangement					
6493	Payments to member districts of shared services arrangements		\$	\$	\$
Administrative Cost Calculation					
Enter the total grant amount requested:					\$35,000
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:					\$5,250

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #7—Payroll Costs (6100)				
County-district number or vendor ID: 136901			Amendment # (for amendments only):	
Employee Position Title			Estimated # of Positions 100% Grant Funded	Estimated # of Positions <100% Grant Funded
				Grant Amount Budgeted
Academic/Instructional				
1	Teacher			\$16,000
2	Educational aide			\$
3	Tutor			\$
Program Management and Administration				
4	Project director			\$
5	Project coordinator		1	\$2,000
6	Teacher facilitator			\$
7	Teacher supervisor			\$
8	Secretary/administrative assistant			\$
9	Data entry clerk			\$
10	Grant accountant/bookkeeper			\$
11	Evaluator/evaluation specialist			\$
Auxiliary				
12	Counselor			\$
13	Social worker			\$
14	Community liaison/parent coordinator			\$
Education Service Center (to be completed by ESC only when ESC is the applicant)				
15	ESC specialist/consultant			\$
16	ESC coordinator/manager/supervisor			\$
17	ESC support staff			\$
18	ESC other			\$
19	ESC other			\$
20	ESC other			\$
Other Employee Positions				
21	Title			\$
22	Title			\$
23	Title			\$
24	Subtotal employee costs:			\$18,000
Substitute, Extra-Duty Pay, Benefits Costs				
25	6112	Substitute pay		\$
26	6119	Professional staff extra-duty pay		\$
27	6121	Support staff extra-duty pay		\$
28	6140	Employee benefits		\$
29	61XX	Tuition remission (IHEs only)		\$
30	Subtotal substitute, extra-duty, benefits costs			\$
31	Grand total (Subtotal employee costs plus subtotal substitute, extra-duty, benefits costs):			\$18,000

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #8—Professional and Contracted Services (6200)		
County-district number or vendor ID: 136901		Amendment # (for amendments only):
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
Professional and Contracted Services		
#	Description of Service and Purpose	Grant Amount Budgeted
1	AP Summer Institutes - 6 at \$1,400	\$8,400
2		\$
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$
(Sum of lines a and b) Grand total		\$8,400

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID:		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	\$
Grand total:		\$8,600

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 136901		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6412	Travel for students to conferences (does not include field trips). Requires authorization in writing.	\$
	Specify purpose:	
6413	Stipends for non-employees other than those included in 6419	\$
6419	Non-employee costs for conferences. Requires authorization in writing.	\$
64XX	Hosting conferences for non-employees. Must be allowable per Program Guidelines, and grantee must keep documentation locally.	\$
Subtotal other operating costs requiring specific approval:		\$
	Remaining 6400—Other operating costs that do not require specific approval:	\$
Grand total:		\$0

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)				
County-District Number or Vendor ID: 136901			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
6669—Library Books and Media (capitalized and controlled by library)				
1		N/A	N/A	\$
66XX—Computing Devices, capitalized				
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
11			\$	\$
66XX—Software, capitalized				
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
18			\$	\$
66XX—Equipment, furniture, or vehicles				
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
28			\$	\$
66XX—Capital expenditures for additions, improvements, or modifications to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance)				
29				\$
Grand total:				\$0

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds																
County-district number or vendor ID: 136901										Amendment # (for amendments only):						
Part 1: Student/Teacher Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.																
Student Category	Student Number	Student Percentage	Comment													
Economically disadvantaged	83	46%														
Limited English proficient (LEP)	5	.05%														
Disciplinary placements	0	%														
Attendance rate	NA	%														
Annual dropout rate (Gr 9-12)	NA	%														
Teacher Category	Teacher Number	Teacher Percentage	Comment													
1-5 Years Exp.		%														
6-10 Years Exp.	2	33%														
11-20 Years Exp.	4	66%														
20+ Years Exp.		%														
No degree		%														
Bachelor's Degree		%														
Master's Degree		%														
Doctorate		%														
Part 2: Students/Teachers To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.																
School Type:		<input checked="" type="checkbox"/> Public		<input type="checkbox"/> Open-Enrollment Charter				<input type="checkbox"/> Private Nonprofit			<input type="checkbox"/> Private For Profit			<input type="checkbox"/> Public Institution		
Students																
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total		
												44	44	88		
Teachers																
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total		
												3	3	6		

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Schedule #13—Needs Assessment

County-district number or vendor ID: 136901

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with “need” defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our desired outcome is to have at 100% of our student graduates college and career ready. Based on our TAPR report we met standard in index 4 but did not receive a distinction designations. We are in need of more qualified teachers to teach our students the rigorous academics to necessary to ensure they are ready for postsecondary education.

Hispanic students, particularly females are under represented in college level coursework. Brining AP Computer Scinece – A and Principles of Computer Science to their school, combined with information recruitment sessions, and teacher support, will increase enrollment and successful course outcomes.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 136901

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	More teachers trained in advanced academics	The more teachers we have trained, the easier it will be for our counselor to address scheduling and ensuring our students are enrolled in AP courses.
2.	Increase number of students enrolled in advanced academics	This grant would allow us to pay stipends, instructional materials, and AP exams for students. This would encourage more students to take AP classes.
3.		
4.		
5.		

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Schedule #14—Management Plan

County-district number or vendor ID: 136901

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Project Facilitator	High School Counselor knowledgeable in the AP Coursework and charged with assessing students with PSAT, building student schedules, developing graduation plans, etc.
2.		
3.		
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Offer Coursework	1. Offer AP Computer Science	08/15/2017	05/25/2018
		2. Offer AP English & Language Composition	08/15/2017	05/25/2018
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Professional Development	1. At the beginning of the school year in rigorous academic	08/15/2017	09/15/2017
		2. Summer Institute for teachers planning on teaching AP Courses	06/15/2018	06/30/2018
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Parent Meeting	1. Hold a parent meeting at the beginning of school year	08/15/2017	08/15/2017
		2. Parent/Student Conference at mid semester	10/15/2017	10/15/2017
		3. Parent/Student Conference at end of semester	12/15/2017	12/15/2017
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Offer additional AP courses	1. Offer AP Computer Science Principle	08/20/2018	05-25-2019
		2. Offer AP English Literature and Composition	08/20/2018	05/25/2019
		3. Offer AP Spanish	08/20/2018	05/25/2019
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX

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	5.		XX/XX/XXXX	XX/XX/XXXX
Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.				
Schedule #14—Management Plan (cont.)				
County-district number or vendor ID: 136901			Amendment # (for amendments only):	
<p>Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p> <p>Advanced Academics is part of the Campus Improvement Plan and is reviewed regularly by our Brackett High School Advisory Committee. The committee is made up of teachers, parents, and community members. The objectives will be reviewed and rated throughout the school year through an on-line data based called plan4learning.</p> <p>If the goals need to be adjusted, the committee will meet and review the goals and objectives and justify the changes.</p> <p>The student course catalog will be updated as teachers become highly qualified and trained to teacher advanced academics. The course catalog will be post online and copies given to students and their families so that everyone is aware of the course offerings.</p>				
<p>Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p>				

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One of the main duties of the project coordinator is to ensure that Advanced Academic are at the forefront of our course offerings. He/She will ensure that the School Board is aware of our efforts and that we continue to sustain such efforts.

AP Teachers will meet twice per semester to ensure that projected enrollment continues to increase. They will discuss courses, rigor of academics, students AP exams, and follow up on graduates and their college coursework through the Texas High Education Coordinating Board.

Schedule #15—Project Evaluation

County-district number or vendor ID: 136901

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Timeline for Teacher Training	1.	Highly Qualified and Trained Teachers
		2.	
		3.	
2.	PEIMS Reports on student course enrollment	1.	Enrollment in AP Coursework
		2.	
		3.	
3.	Faculty Meeting	1.	Meeting with AP Teachers for evaluation of program
		2.	
		3.	
4.	AP Exams	1.	Examine the effectiveness of AP courses
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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Data on student success will be collected through Gradebook, PEIMS, Graduation Plans, Lesson Plans, Attendance reports.

Data will be reviewed every 3 weeks as progress reports on students are going home to parents. This will be our progress monitoring methods to ensure our students are being successful in the AP courses.

If the students are not being successful in the courses, parent conferences will be set up to ensure the student has the necessary resources to be successful.

Principal walk through will be conducted to ensure fidelity monitoring is being implemented.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 136901

Amendment # (for amendments only):

TEA Program Requirement 1: Clearly describe the applicant's vision for improving college and career readiness, through expanding advanced academics. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Through enrollment in advanced academics, students will have engaged in rigorous instruction that will help them in their post secondary education. Our vision is to increase the number of students that take AP courses and ensure they are successful. We want to offered various courses that will help student in our district envision a smooth transistion to post secondary education.

We want to experience an increase in college and career ready students. The more AP courses we offer with success, the more students will be apt to attend college.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 136901

Amendment # (for amendments only):

TEA Program Requirement 2a: Describe in detail how the applicant will select AP course(s) that are valuable for students in their LEA/region (grounded in data that supports the decision). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently, BISD offers AP Calculus, Chemistry, and Biology. Brackett High School would like to expand the current AP course offerings by adding AP Computer Science, AP English Language Composition, AP English Literature, AP Spanish, and AP United States Government & Politics. This would probably be within a 2 year span as we get the necessary professional development for teachers in the various subjects.

Based on the 2016 PSAT/NMSQT score data, more than 17% of 11th grader were identified as having between a 60-100% likelihood of scoring a 3 or higher on the AP English Language examination, and 9% were identified as likely to score a 3 or higher on the AP English Literature examination.

Based on the 2017 PSAT 8/9, 2017 PSAT 10 and 2016 PSAT/NMSQT scores, more than 7% of students tested were identified as having a 60-100% chance of scoring a 3 or higher on the AP Computer Science examinations.

Based on data from student course selections, more than 23% of Brackett Secondary students indicated they would take Computer Science coursework, and more than 26% indicated they would take AP English coursework. These courses are valuable to BISD students as they seek to continue with postsecondary education.

Students enrolled in AP courses will be expected to participate in the corresponding AP exam at not cost to the students.

BISD will seek to recruit and retain highly-qualified teachers for AP courses by providing initial and ongoing professional development, and a positive and supportive school environment. Teachers will have the necessary planning time to prepare for success in AP courses and administration of exams. BISD will also provide the necessary instructional materials and classrooms with appropriate technology adequate for advanced coursework.

Projected enrollment:

2017-2018

AP Calculus – 3

AP Chemistry – 6

AP Biology – 9

AP English Language & Composition - 10

AP Computer Science - 5

2018-2019

Enrollment for the courses above should be about the same for the 2018-2019 School year plus:

AP Spanish – 6

AP Computer Science Principles – 6

Ap English Literature & Composition – 10

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 136901

Amendment # (for amendments only):

TEA Program Requirement 2b: Describe in detail how the applicant will provide adequate space, instructional materials, and internet access (if utilizing online/blended learning) for AP courses. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We have the adequate classrooms for delivery of AP courses. BISD would purchase textbooks for the students, materials, and the necessary equipment depending on the courses.

If the course is Computer Science Course, we will have the necessary technology to ensure students have adequate materials.

If the course is English, we would ensure the students have access to internet and the necessary textbooks.

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Amendment # (for amendments only):

TEA Program Requirement 2c: Describe in detail how the applicant will set the expectation that students will participate in the corresponding AP exam(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The coursework book will clearly state that students will be required to take the AP exam after each AP course they take. Parents will be aware of the AP exam requirement. During parent/student conferences, students will be reminded of the requirement to take the AP exam.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 136901

Amendment # (for amendments only):

TEA Program Requirement 2d: Describe in detail how the applicant will recruit and retain highly-qualified teachers for AP course(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

As a result of this grant, BISD will be committed to the sustainability of AP courses by ensuring and funding appropriate teacher continued professional development, offering them a stipend, and paying for the cost of the AP exams.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 136901

Amendment # (for amendments only):

TEA Program Requirement 2e: Describe in detail how the applicant will provide initial and ongoing professional development to AP teachers through training, coaching, and mentoring opportunities. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Advanced Academics Teachers will receive the Summer AP Institute Training. Throughout the school year, teachers will meet to network and continue their professional development. Teachers will also be encouraged to utilize platforms such as Gateway and Frontline to continue their professional development. If mentoring is necessary, BISD will assign veteran AP teachers as mentors to new AP teachers.

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County-district number or vendor ID: 136901

Amendment # (for amendments only):

TEA Program Requirement 2f: Describe in detail how the applicant will allocate staff time to ensure the success of AP courses and facilitate AP exam administration. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

AP Teachers will have the necessary planning time to ensure quality lessons are planned and delivered. Teachers will also have the necessary time to post lesson plan to their teacher website for administrator review. The AP teachers will have time to facilitate AP exams as necessary.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 136901

Amendment # (for amendments only):

TEA Program Requirement 2g: Describe in detail how the applicant will recruit students to enroll in new AP course(s), include the projected number students to be served by the grant during each year of implementation as well as the projected number students impacted by grant services over time. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Students will meet individually with the school counselor to work on their graduation plan. During the meeting, the counselor will make them aware of the advanced academic and the benefits.

Assemblies will be held with students to explain advanced academics and the benefits.

Brackett ISD would plan parent meetings which announce new AP courses, explains the potential benefits of AP courses, and educates about academic preparation for postsecondary opportunities. Offering the PSAT 8/9, PSAT 10, PSAT/NMSQT will also assist in the identification of AP potential students and coursework.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 136901

Amendment # (for amendments only):

TEA Program Requirement 2h: Describe in detail how the applicant will market the AP purpose and benefits to students and parents/guardians. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Development of flyers, pamphlets, and course catalogs by the audio visual class will help promote the AP courses.

Hosting College and Career Days with break out session will help parents and students learn more about advanced academics and their benefits.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 136901

Amendment # (for amendments only):

TEA Program Requirement 3: Explain how the applicant intends to promote sustainability and access to quality advanced academics opportunities as a result of this grant. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

BISD will budget to include stipends for AP teachers and training for new teachers interested in teaching AP courses. Student AP exams would be covered by the school district. All other efforts would continue beyond the grant dates.

After the grant funds have exhausted, BISD will retain the AP teachers by offering them stipends for teaching advanced academics. The teachers that will be trained are those teachers already on staff and committed to excellence in our district. BISD will continue to meet with students and parents to ensure awareness and success in AP courses.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 136901

Amendment # (for amendments only):

TEA Program Requirement 4: Charter school district applicants and applications that include charter schools as part of an SSA must clearly demonstrate how they will serve students within rural district attendance areas outlined in the eligibility list. All other applicants may leave this response blank. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Click and type here to enter response.

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